Key Performance Indicators

COMPLETE LIST REVISED TO FIT U MULTIRANK CRITERIA AND OPERATIONALISATION

	KPI	MEASUREMENT	FRENQUENCY
		MASTER	
1	Total number of students	Total number of students in the degree programme.	1 year
2	MA graduation rate	The percentage of new entrants who successfully completed their master programme.	1 year
3	Overall learning experience	An assessment of the quality of the overall learning experience, based on a satisfaction survey.	1 year
4	Overall learning experience according to alumni*	An assessment of the quality of the overall learning experience, based on an alumni satisfaction survey.	5 years
5	Employment outcomes(*)	a) Relative rate of graduate unemployment: Percentage of unemployment of alumni 18 months after graduation. b) Selection of individual narratives*.	5 years
		DOCTORAL PROGRAMME	
6	Completion rates	The percentage of new entrants who successfully completed their doctoral programme.	1 year
7	Time to degree*	The median time elapsed between the start and the successful completion of the doctoral programme.	1 year
8	Overall learning experience	An assessment of the quality of the overall learning experience, based on a satisfaction survey.	1 year

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(https://www.umultirank.org/about/methodology/indicators/)

	KPI	MEASUREMENT	FRENQUENCY
9	Overall learning experience according to alumni*	An assessment of the quality of the overall learning experience, based on an alumni satisfaction survey.	5 years
10	Employment outcomes(*)	a) Relative rate of graduate unemployment: Percentage of unemployment of alumni 18 months after graduation. b) Selection of individual narratives*.	1 year
	POSTDOCTORAL PROGRAMME		
11	Ratio of applications to offers*	Percentage of admitted Max Weber Fellows in relation to applicants	1 year
12	Overall learning experience	An assessment of the quality of the overall learning experience, based on a satisfaction survey.	1 year
13	Overall learning experience according to alumni*	An assessment of the quality of the overall learning experience, based on an alumni satisfaction survey.	5 years
14	Employment outcomes(*)	a) Relative rate of graduate unemployment: Percentage of unemployment of alumni 18 months after the end of the fellowship. b) Selection of individual narratives*.	1 year
	CURIOSITY-DRIVEN RESEARCH		
15	Research publications (size-normalised)	a) The number of research publications (indexed in the Web of Science database), where at least one author is affiliated to the university expressed in relation to the number of students. b) Discipline-specific indicators	5 years

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	KPI	MEASUREMENT	FRENQUENCY
16	External research income	Research revenue that is not part of a core (or base) grant received from governments. Includes research grants from national and international funding agencies, research councils, research foundations, charities and other non-profit organisations. Measured in €1,000s using Purchasing Power Parities (PPP). Expressed per fte academic staff.	5 years
17	External research funding success rate*	Percentage of successful applications in relation to overall competitive applications for funding.	5 years
		POLICY-RELEVANT RESEARCH	
18	Engagement with policymakers*	Total number of participants to outreach activities aimed at policymakers (examples: executive trainings, policy dialogues, outreach conferences)	1 year
19	Contribution to policy-making processes*	Selection of narrative examples of contributions to policymaking processes by EUI academics (examples: hearings, reports)	1 year
		EXECUTIVE TRAINING	
20	Diversity of publics reached*	Diversity index – employment sector and nationality – amongst participants of Executive Training	1 year
21	Overall learning experience	An assessment of the quality of the overall learning experience, based on a satisfaction survey.	1 year
22	Overall learning experience according to former participants*	An assessment of the quality of the overall learning experience, based on a satisfaction survey of former participants.	5 years
		SCHOOL OF TRANSNATIONAL GOVERNANCE FINANCES	
23	Match EU funding with own resources*	Relation between the financial income generated by the STG and the target amount to match EU funding in any given year.	1 year

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KPI		MEASUREMENT	FRENQUENCY
		PRIORITY 1 A Hub for Social Sciences and Humanities In Europe	
24	EUI ESRs exposed to EU networked activities, including mobility*	Percentage of doctoral researchers and Max Weber Fellows enrolled with the EUI involved in academic activities organised by a European university	1 year
25	ESRs from other European universities reached by the EUI*	Number of doctoral and postdoctoral researchers from a European university, NOT enrolled with the EUI, but involved in EUI academic activities	1 year
26	Participants to policy-relevant scientific activities*	Total number of participants from the EU to outreach activities aimed at policymakers (examples: executive trainings, policy dialogues, outreach conferences)	1 year
27	International orientation of master programmes	Percentage of STG Master Students enrolled with the EUI involved in academic activities organised by another European university	1 year
		PRIORITY 2 Bridging the Capability Gap in European Higher Education and Research	
28	Students and ESRs from Widening countries and the Western Balkans who take part to EUI academic activities.*	A composite measure taking into account (1) Total number of master students, doctoral researchers and Max Weber fellows from Widening countries and the Western Balkans enrolled with the EUI; (2) Total number of master students, doctoral and postdoctoral researchers from Widening countries and the Western Balkans not enrolled with the EUI who attended academic activities organised or co-organised by the EUI.	1 year
29	Current and future policymakers from Widening countries and the Western Balkans who take	Total number of participants from the Widening countries and the Western Balkans to outreach activities aimed at policymakers (examples: executive trainings, policy dialogues, outreach conferences)	

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	KPI	MEASUREMENT	FRENQUENCY
	part to policy-related activities*		
		PRIORITY 3 Developing an Interdisciplinary Academic Programme	
30	Share of resources invested in interdisciplinary research*	The expenditure on interdisciplinary research activities as a percentage of total research expenditure.	1 year
31	Share of ESRs and faculty involved in interdisciplinary activities*	Percentage of academic staff and doctoral researchers and MWFs involved in interdisciplinary research clusters and in interdisciplinary research activities. Academic staff includes personnel whose primary assignment is instruction or research. These staff include personnel who hold an academic rank with such titles as professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. It does NOT include teaching/research assistant.	1 year
32	Interdisciplinary research activities*	A selection of narrative examples of interdisciplinary research activities.	
33	Interdisciplinary content in teaching and training*	A selection of narrative examples of teaching and training activities informed by interdisciplinary approaches.	
		PRIORITY 4 Engaging Globally	
34	International Master students and ESRs (*)	The percentage of academic staff, doctoral researchers and Max Weber fellows enrolled with the EUI (on a headcount basis) with non-EU* citizenship.	1 year
35	Share of ESRs who go on to work outside Europe*	The percentage of alumni from the EUI doctoral and Max Weber programmes who are employed outside Europe.	5 years

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	KPI	MEASUREMENT	FRENQUENCY
36	Research activities with extra-Europeans*	A selection of narrative examples of research activities led with partners outside Europe.	5 years
37	International joint publications	The percentage of the university's research publications that list at least one affiliate author's address located in a non-EU country.	5 years
38	Share of non-EU participants in policy-related activities*	The total number of extra-EU participants to outreach activities aimed at policymakers (examples: executive trainings, policy dialogues, outreach conferences)	1 year
	PRIORITY 5 Diversity and Inclusiveness		
39	Gender balance in recruitment for academic staff (Profs. + RA/RFs)*	The likelihood of female/male applicant to an academic role to be hired. A zero means that the genders stand equal chances in either processes.	1 year
40	Gender balance in recruitment and promotion exercises for support staff*	A composite measure taking into account: (1) The likelihood of female/male applicant to a non-academic role to be hired. (2) The likelihood of female/male member of support staff to be promoted. N.B. A zero means that the genders stand equal chances in either processes.	1 year
41	Gender diversity among learners and fellows* (all or only ESRs / students)	Gender repartition in percentages on participants to executive training, master, PhD and postdoctoral programmes.	1 year
42	Social diversity among students and ESRs*	For the pilot: repartition of students', doctoral researchers and MWFs' parents' level of studies based on survey..	1 year
43	Reasonable accommodation for persons with disabilities	The total number of instances in one year when a reasonable accommodation for persons with disabilities was made possible.	1 year

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